#### Meán Fómhair 2019



## Naiscoil na mBeann

Fáilte go dtí Naíscoil na mBeann! Welcome to Naíscoil na mBeann! We are looking forward to meeting all of the children and having lots of fun.

## Ag socrú isteach

To assist your child with settling into Naíscoil we operate a staggered start to begin with.

Week 1 = 1 hour Week 2 = 2 hours

Week 3 on = 3 hours (full time)

Naíscoil begins at 9am and finishes at 12. Please wait at the door at the beginning and then end of the day for the staff to welcome/return your child.

Please ensure that your child has a change of clothes, including underwear, available in a bag on their coat hook.

#### Sínigh isteach/amach

We operate a signing in and signing out system in Naíscoil and there are sign in sheets at the front door which every parent must sign and state who is collecting their child at 12.

# **TÉAMA NA MÍOSA**

This month we will be focusing on our theme of 'Socrú isteach' - 'Settling in' in naíscoil.. Here are some words/phrases that you may hear your child using at home.

Dia Duit – gee-a ditch (hello)

Maidin mhaith – ma-gin-wyh (Good morning)

Slán – slan (goodbye)

Le do thoill – le-doh-hull (please)

Go raibh maith agat - go-row-my-ugut

(Thank you)

Uisce – ish-ka (water)

Bainne – baa-nye (milk)

### **BARRA BÉAR**

Barra Béar will be going home with one child every Friday as a reward and we hope that he has a great time with you so your child can tell us all about it on the Monday!





**TÁILLÍ** 

PEAGS children are asked to pay a voluntary contribution of £2 per week to go towards providing a healthy snack for the children each day. This can also be paid with Annemarie in the office.

We ask that anybody who has still not paid their annual £10 registration fee that they pay this to Annemaire. Go raibh maith agaibh!

#### Nigh do lámha

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Nigh do lámha
Nigh do mhéara
Nigh do bhos
Nigh do bhos
Lámha agus méara
Cuimil iad le chéile
Bualadh bos
Bualadh bos

Nee do laa-wha
Nee do v-air-a
Nee do wos
Nee do wos
Laa-wha agus mer-a
Kimil ead le k-ela
Boo-la bus

