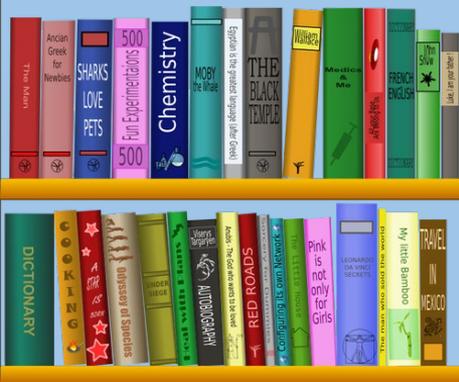


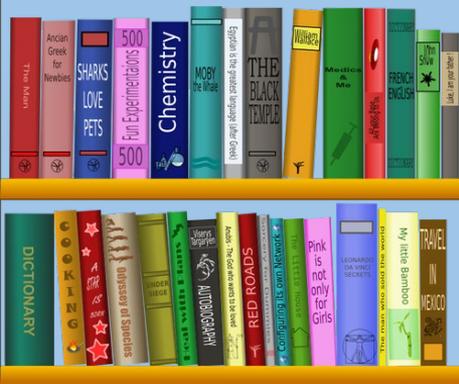
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Fáiltigí!
Oíche Churaclaim 2021 - 2022
Múinteoir: Claire
Rang 6/7

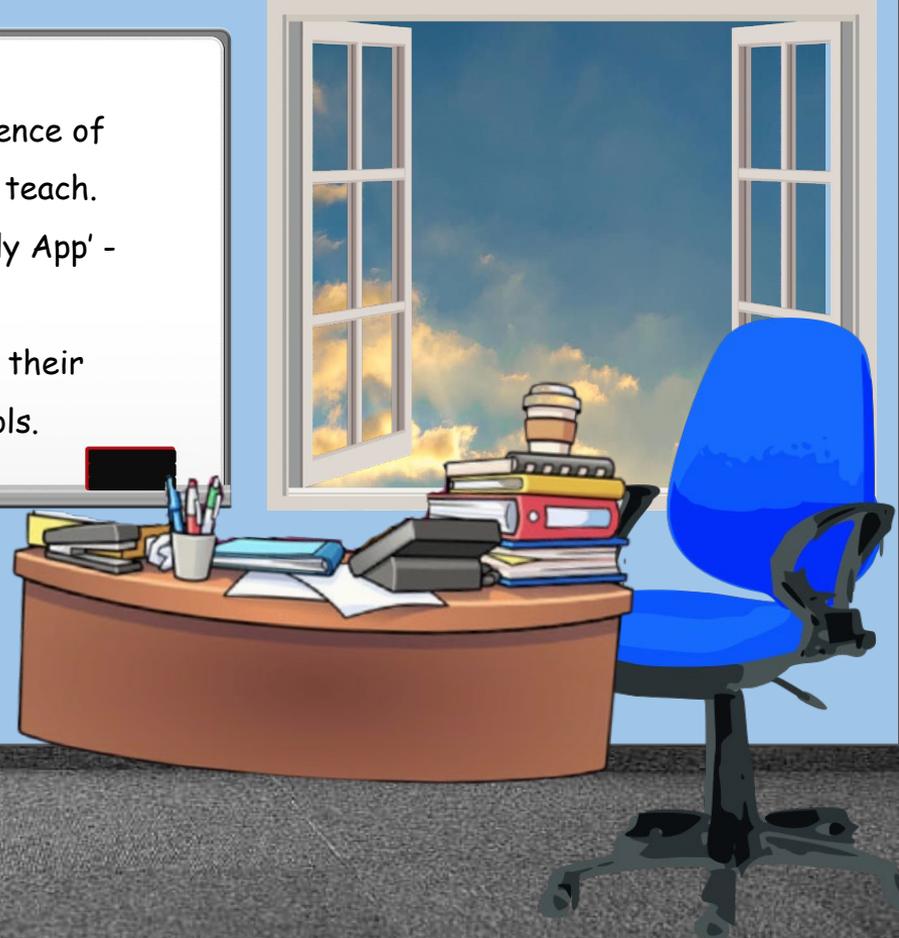


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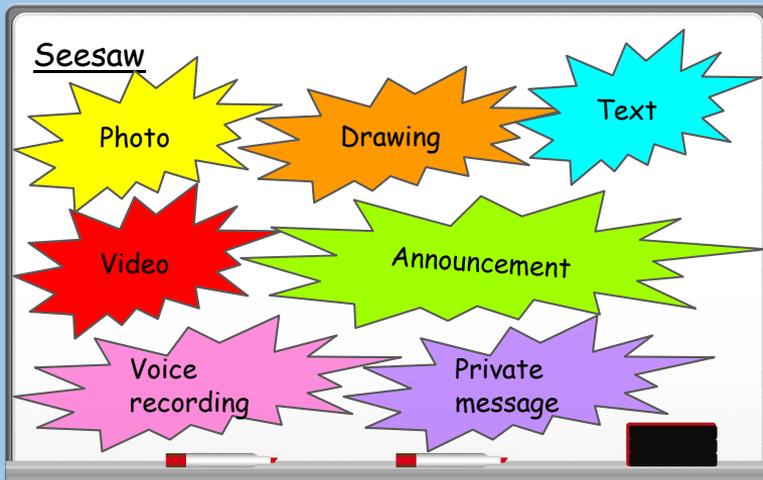


Seesaw

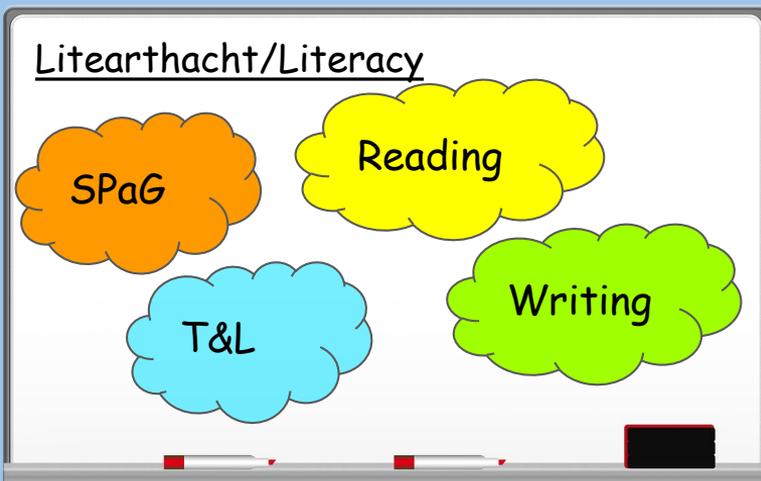
- Múinteoirí: Communication, evidence of student progression, platform to teach.
- Tuismitheoirí/Caomhnóirí: 'Family App' - Communication, informative.
- Daltaí: Independently document their learning with built-in creative tools.



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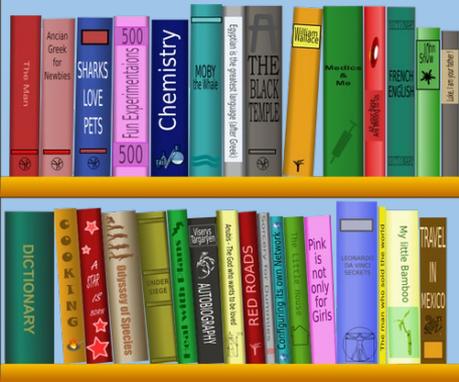


Léitheoireacht/ Reading

- Continue to read a variety of books in English and Irish following the 'Collins Big Cat' and 'An Clár Luathléitheoireachta' programmes.
- Continuation of 'Accelerated Reader' - pupils will read various levels of books and engage in quizzes to assess their understanding.
- Access to class/school library to ensure exposure to a wide variety of reading genres.
- Read class novels.



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Léitheoireacht/ Reading

What can you do to support your child?

- Read with your child daily and encourage your child to read for pleasure to further enhance their vocabulary and fluency when reading.
- Encourage your child to read a variety of texts - recipes, fiction and non-fiction books.
- Ask your child a variety of comprehension questions throughout their reading exercises to ensure that they understand the text.



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Litriú, Poncaíocht & Gramadach/ SPaG

- Continue to develop their knowledge of nouns, verbs, verb tenses, pronouns, adjectives, adverbs, conjunctions, prepositions, clauses and use of paragraphs.
- Understand the apostrophe for contraction and possession.
- Suffixes and Prefixes
- Homophones



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Litriú, Poncaíocht & Gramadach/ SPaG

- Compound words
- Dictionary skills and Alphabetical order
- Plurals
- Synonyms and Antonyms
- Capital letters, full stops, question marks, exclamation marks, commas, quotation marks, apostrophes, colons, semicolons, dashes and hyphens



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Litriú, Poncaíocht & Gramadach/ SPaG

- Continue to progress through the My Spelling Workbook scheme and use the Look, Say, Trace, Cover, Write, Check method.
- Retain spelling patterns, word meanings and improve accuracy.
- Recognise a range of prefixes and suffixes, understanding how they modify meaning and spelling, and how they assist in decoding.
- Distinguish the spelling and meaning of common homophones.



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Litriú, Poncaíocht & Gramadach/ SPaG

- Know and apply common spelling rules.
- Spell words containing unstressed vowels.
- Use independent spelling strategies including using word banks and dictionaries etc.
- Spell words containing unstressed vowels.
- Spell familiar words correctly and employ a range of strategies to spell difficult and unfamiliar words.



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Trialacha tuisceana/ Comprehension

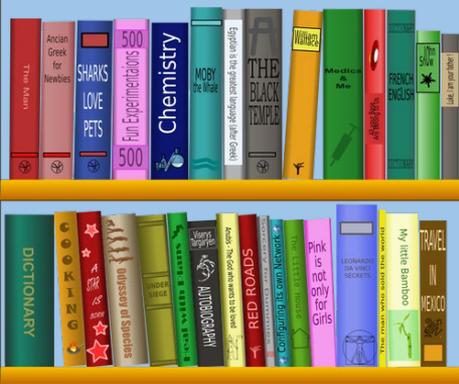
- Pupils will read and understand different types of fiction and non-fiction texts.
- Complete tasks in English from 'The Comprehension Box' which teaches a variety of comprehension strategies; inference, finding information, fact and opinion through fiction and non-fiction texts.
- Complete comprehension tasks in Irish from 'Taisce Tuisceana' (CCEA).



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Triallacha tuisceana/ Comprehension

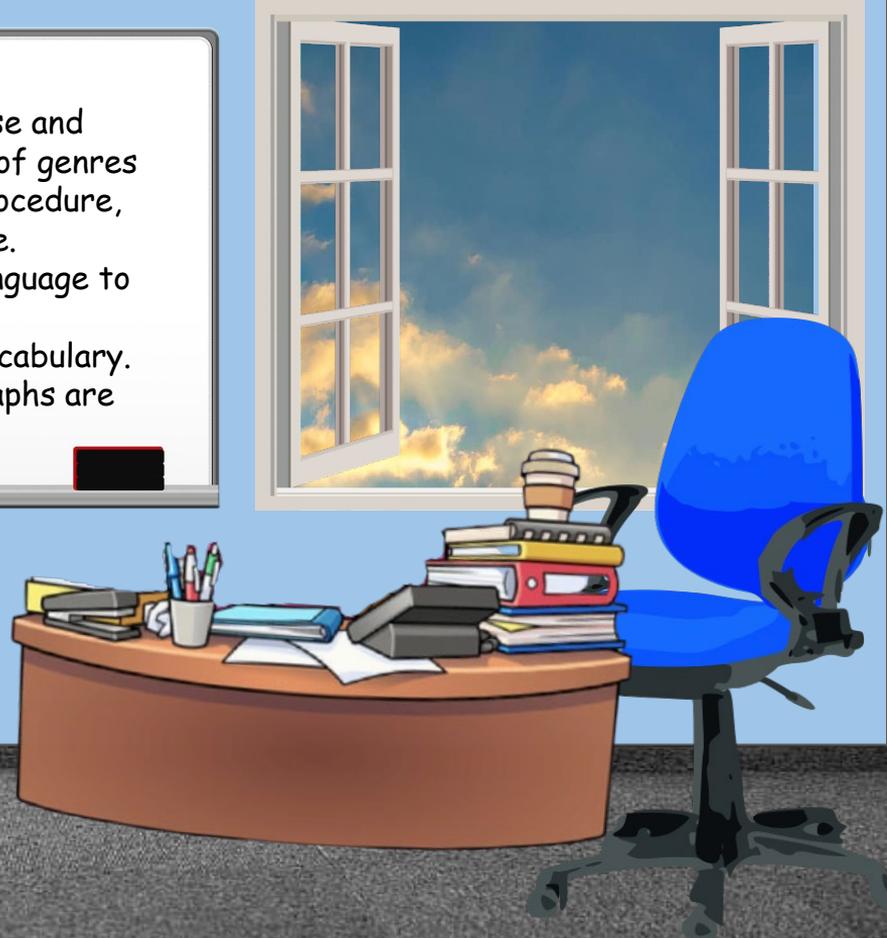
- These tasks are differentiated according to children's reading age and ability.
- It is vital that your child reads at home in order to develop their reading fluency, understanding of the text that they have read and enhance their vocabulary.



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Scr bhneoireacht/ Writing

- Understand the features, purpose and writing process of a wide variety of genres e.g. recount, report, narrative, procedure, poetry, explanation and persuasive.
- Use adjectives and figurative language to describe characters and scenes.
- Use thesaurus to enrich their vocabulary.
- Understand how and why paragraphs are used to organise information.



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Lámhscríbhneoireacht/ Handwriting

- Develop a legible style of handwriting with correct letter formation, appropriate spacing between words and appropriate size of handwriting - writing on the lines.
- Pupils will be introduced to cursive handwriting and will develop an understanding of correct joining of letters.



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Uimhearthacht

Number

Shape &
Space

Measures

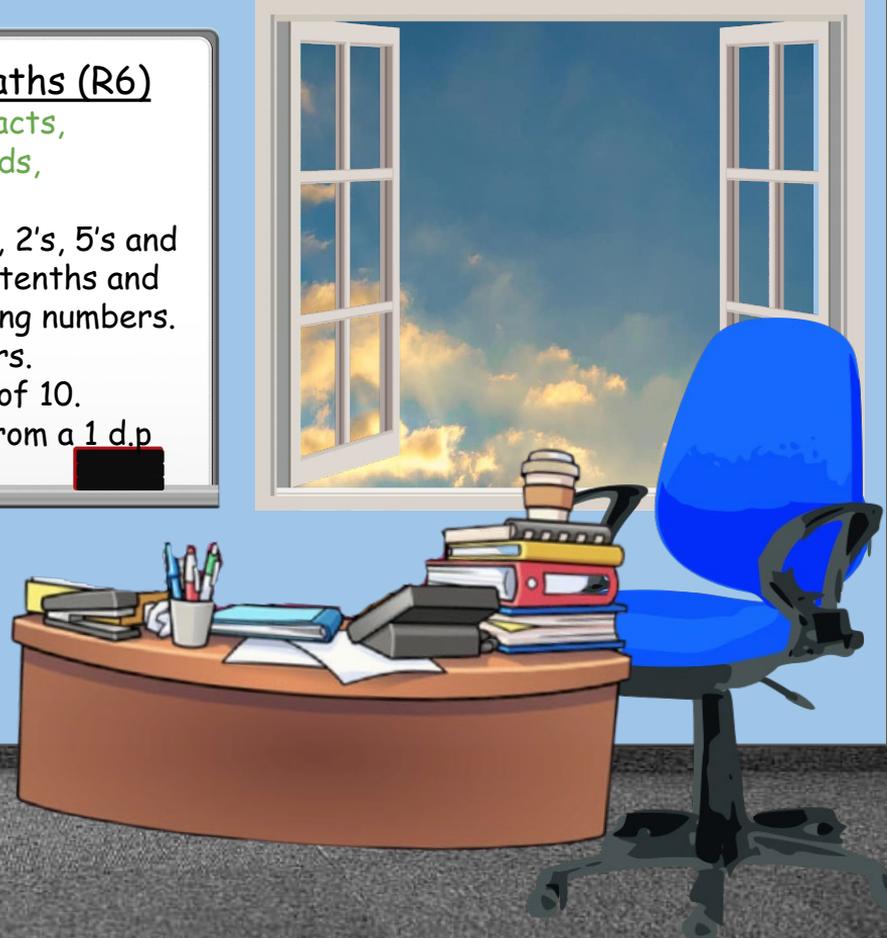
Data
Handling



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Mata ó mheabhair/ Mental Maths (R6)

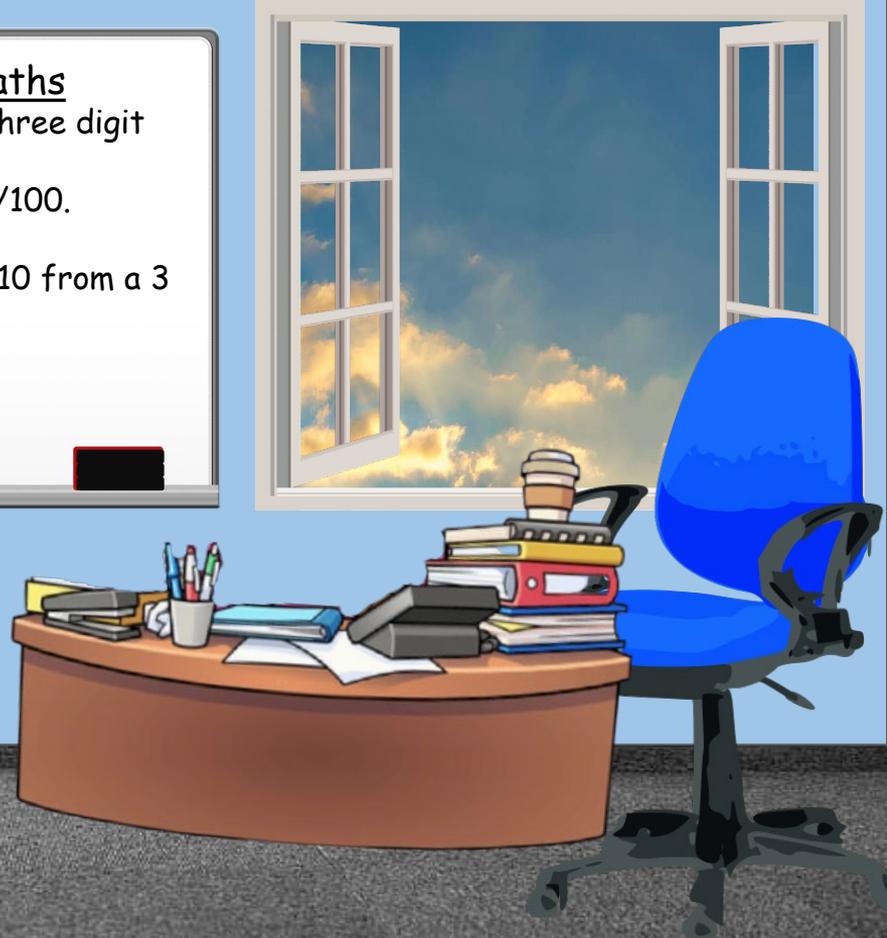
- Develop quick recall of number facts, addition, subtraction, number bonds, multiplication and division.
- Count forwards/backwards in 1's, 2's, 5's and 10's within 99,999 and beyond; in tenths and hundredths from different starting numbers.
- Add/subtract 2 two digit numbers.
- Add 2 two/three digit multiples of 10.
- Add/subtract a single digit to/from a 1 d.p decimal number.



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Mata ó mheabhair/ Mental Maths

- Find the difference between 2 three digit numbers which are close.
- Multiply any whole number by 10/100.
- Divide any multiple of 10 by 10.
- Subtract a 2/3 digit multiple of 10 from a 3 digit multiple of 10.



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Mata ó mheabhair/ Mental Maths (R7)

- Develop quick recall of number facts, addition, subtraction, number bonds, multiplication and division.
- Find simple fractions of quantities, using division and multiplication facts.
- Find what must be added to a 1 d.p decimal number to make the next whole number and add 1 d.p numbers.
- Add 4 or more single digit numbers.

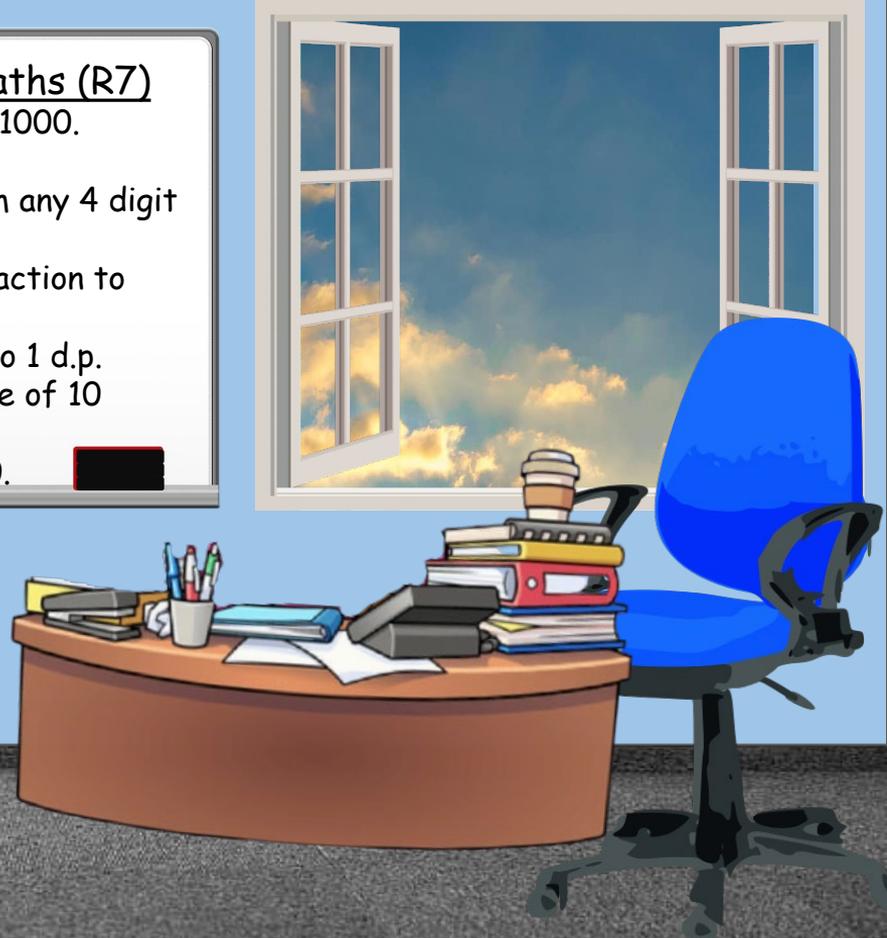


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Mata ó mheabhair/ Mental Maths (R7)

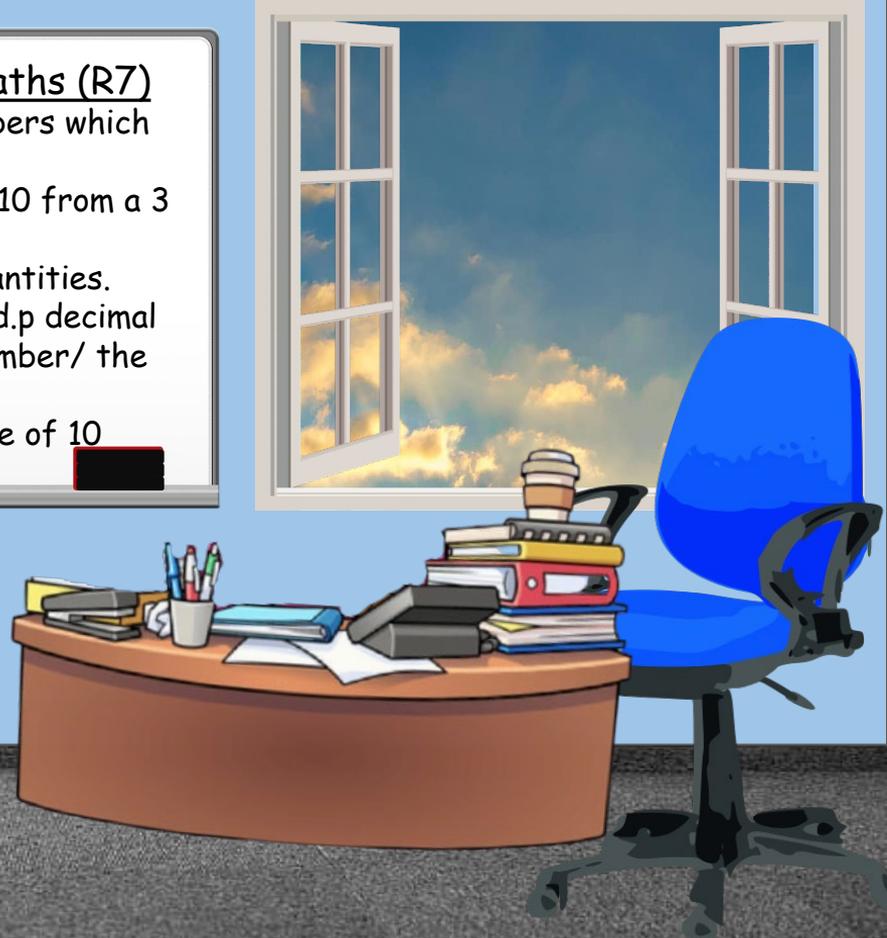
- Add any number to a multiple of 1000.
- Add 2 two digit numbers.
- Subtract a multiple of 1000 from any 4 digit number.
- Find what must be added to a fraction to make the next whole number.
- Add/subtract decimal numbers to 1 d.p.
- Add/subtract a 2/3 digit multiple of 10 to/from any 3 digit number.
- Add 2 three digit multiples of 10.



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Mata ó mheabhair/ Mental Maths (R7)

- Add/subtract 2 three digit numbers which are near multiples of 50.
- Subtract a 2/3 digit multiple of 10 from a 3 digit multiple of 10.
- Calculate multiples of 10% of quantities.
- Find what must be added to a 2 d.p decimal number to make the next 1 d.p number/ the next whole number.
- Add/subtract a 2/3 digit multiple of 10 to/from any 3 digit number.



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Uimhreas/ Number (R6)

- Use various written strategies when adding, subtracting, multiplying and dividing and use inverse operations to check their answers.
- Know, write and order numbers up to 99999 understanding place value up to thousands.
- Understand, order and add mixed numbers.
- Know, write and order 1 d.p numbers and demonstrate an appreciation of value of 1 d.p numbers.



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Uimhreas/ Number (R6)

- Equivalence of fractions and add/subtract fractions with the same denominator.
- Understand and use the concept of factors.
- Understand percentage as 'out of 100' and recognise simple percentages and know their equivalent fraction.
- Understand decimal recording of money and calculate change beyond £100 and use percentages within financial contexts.



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Uimhreas/ Number (R7)

- Use various written strategies when adding, subtracting, multiplying and dividing and use inverse operations to check their answers.
- Know, write and order numbers up to 999999 and beyond understanding place value up to millions.
- Know, write and order 3 d.p numbers and demonstrate an appreciation of value of 3 d.p numbers.



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Uimhreas/ Number (R7)

- Add/subtract fractions and mixed numbers with different denominators using knowledge of equivalence.
- Equivalence of fractions, decimals and percentages.
- Find percentages of quantities and calculate percentage increases and decreases.



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Cruth agus Spás/ Shape and Space (R6)

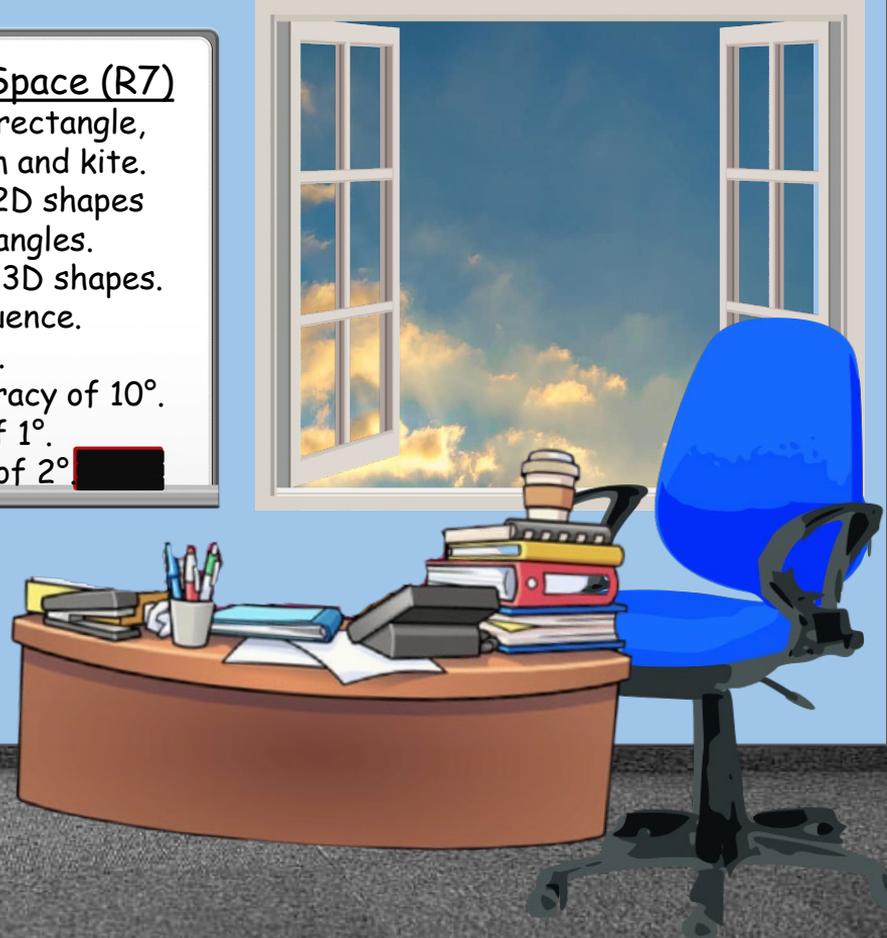
- Names and properties of 2D/3D shapes.
- Reflect shapes about 2 lines of symmetry.
- Acute, right, obtuse and reflex angles
- Classify triangles - equilateral, isosceles, scalene and right-angled.
- Horizontal, vertical, perpendicular & parallel
- Understand degree equivalents to 1, 2, 3 right angles and a full turn.
- Understand and use 8 points of compass to calculate direction and amount of turn.



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Cruth agus Spás/ Shape and Space (R7)

- Classify quadrilaterals - square, rectangle, rhombus, trapezium, parallelogram and kite.
- Understand angle properties of 2D shapes and calculate the sum of interior angles.
- Investigate formulas relating to 3D shapes.
- Understand similarity and congruence.
- Understand rotational symmetry.
- Estimate given angles to an accuracy of 10° .
- Measure angles to an accuracy of 1° .
- Construct angles to an accuracy of 2° .



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Tomhais/ Measures (R6)

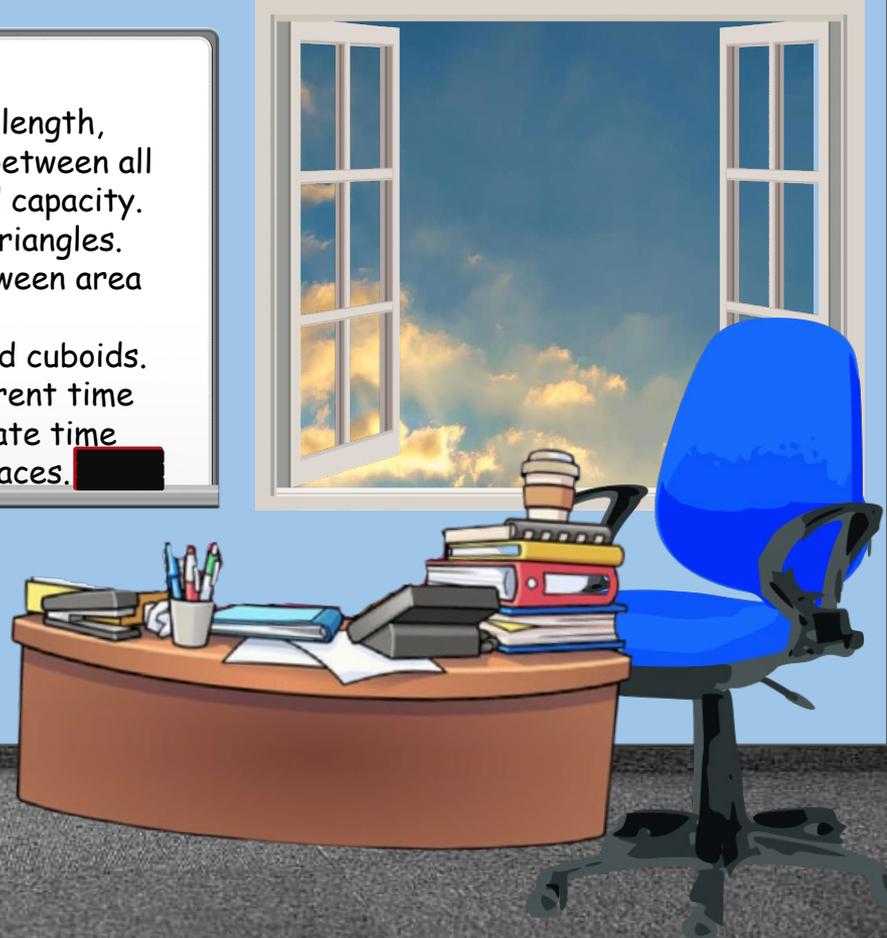
- Understand Kilometre and kilogram, convert between all metric units of length, weight and capacity.
- Understand and measure area using cm^2 or m^2 .
- Measure the volume of cubes and cuboids.
- Convert between 12 and 24 hour time system.
- Calculate durations and interpret timetables using 24 hour system.
- Use a thermometer to measure temperature;
- Calculate perimeters.



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Tomhais/ Measures (R7)

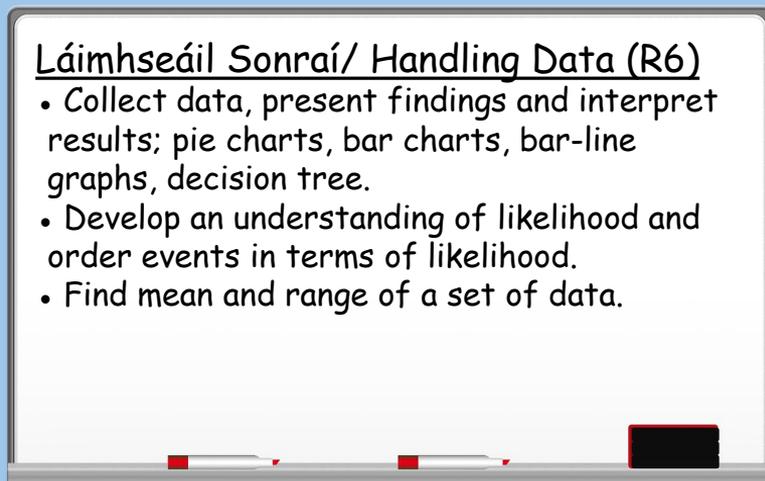
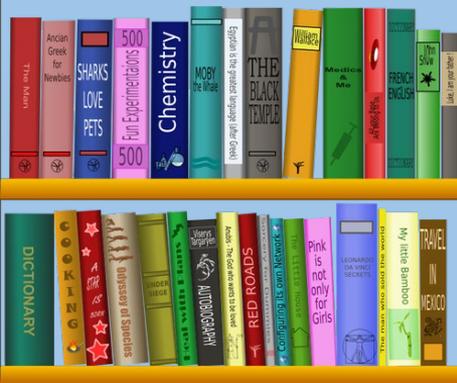
- Estimate, measure and calculate length, weight and capacity and convert between all metric units of length, weight and capacity.
- Calculate areas of right-angled triangles.
- Investigate the relationship between area and perimeter.
- Calculate the volume of cubes and cuboids.
- Understand the system of different time zones across the world and calculate time differences between different places.



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Láimhseáil Sonraí/ Handling Data (R6)

- Collect data, present findings and interpret results; pie charts, bar charts, bar-line graphs, decision tree.
- Develop an understanding of likelihood and order events in terms of likelihood.
- Find mean and range of a set of data.



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Láimhseáil Sonraí/ Handling Data (R7)

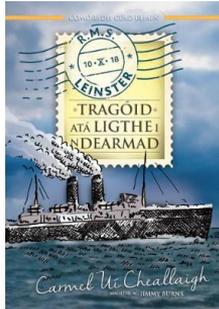
- Collect data, present findings (record data in tables) and interpret results - grouped frequency diagram.
- Use data to investigate different options.
- Construct and interpret line graphs.
- Develop idea of chance based upon number of possible outcomes.



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An Domhan Thart Orainn



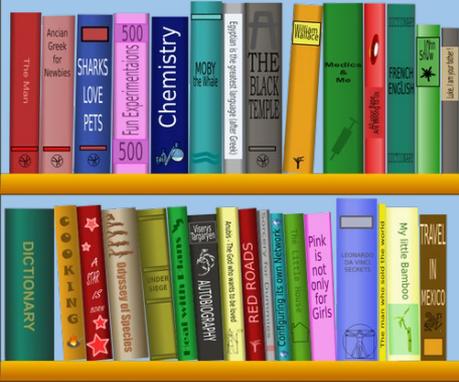
Term 1

Class novel: *Tragóid atá Ligthe i nDearmad* to gain an understanding of one of the worst thought disasters in Irish history as we study the topic of natural disasters.



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- Definition of 'Natural Disaster'
- Name several types of natural disasters.
- Develop an understanding of a number of different natural disasters and an increased knowledge of the causes and consequences of them.
- Discuss where such disasters studied have happened and become aware of the impact that they have had.
- Discuss and explore the purpose of relief agencies.



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School Work across the curriculum

The best efforts will be made to differentiate school work to facilitate the needs and abilities of all pupils to challenge them appropriately in order for them to progress at the correct pace.



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Corpoideachas

Ar an
Mháirt

Ar an
Chéadaoin



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Obair Bhaile

- English spellings: My Spelling Workbook - 4 pages provided with 3 pages of child's choice to be completed
- Irish spellings - Uploaded to Seesaw
- English
- Maths
- Recall of Multiplication/ Division Facts daily
- Reading



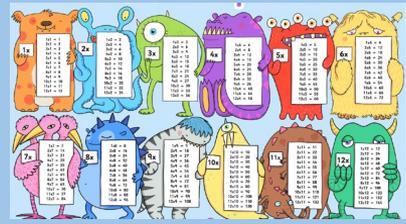
Cárta Focal – (Focal 1–100)

	A	B	C	D	E	F	G	H	I	J
1	a	ansin	caineadh	do	go	leat	mhaith	páistí	sé	tá
2	ach	ar	cat	dul	hata	léim	mise	raibh	seo	teach
3	ag	arsa	cé	é	i	leis	mo	rinne	sí	tháinig
4	agus	as	chonaic	féach	í	liathróid	mór	rith	siad	thig
5	amach	atá	chuaigh	fear	ina	liom	ná	rothar	sin	thit
6	amharc	bainne	chuir	freisin	is	luf	ní	rud	siopa	thosaigh
7	an	beag	chuir	fuair	isteach	maith	nil	sa	síos	trá
8	ann	bhfuil	daidí	gach	ithe	mála	ó	san	sneachta	tri
9	anois	bhí	dalba	gáire	le	mamáí	obair	sásta	suas	tú
10	anseo	cá	deir	ghairdín	leaba	mé	orm	scoil	súgradh	uisce

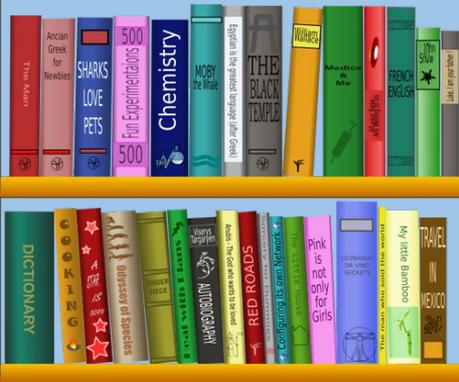
excellent

Word and Number Fact checkup on an Aoine!

carefully



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How can you help as a parent/guardian?

1. Make sure that homework is completed.
2. Help and encourage your child to recall number facts, learn their spellings and read daily.
3. Encourage your child to work hard.
4. Inform class teacher of any difficulties your child may be experiencing e.g. curriculum or pastoral issues.
5. Support your child's learning and consolidate all aspects of the curriculum at home.



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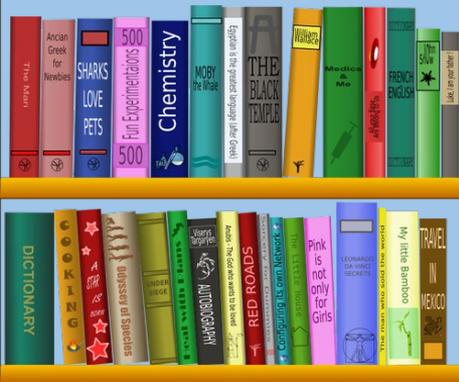


Useful apps/websites:

- Cód na Gaeilge/ Foghláí Focail (Fónaic);
- Pocket Phonics (Phonics);
- Puppet Pals (Talking and Listening/ Writing);
- Book Creator (Writing/ Creativity);
- Explain Everything (All areas of curriculum);
- <https://www.abair.tcd.ie/ga/> (Pronunciation);
- <http://www.timestables.me.uk> (Times Tables);
- <https://www.rewardinglearning.org.uk/An%20Clog%20Cainteach/clock%203%20south/web/clock3s.html> (Time)



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Useful apps/websites:

- <https://www.nessy.com/uk/> (Literacy);
- <https://login.mathletics.com> (Mathematics);
- <https://www.topmarks.co.uk> (Numeracy);
- https://www.youtube.com/results?search_query=joe+wicks+children (Physical Education);
- <https://ccea.org.uk/learning-resources/canaimis#section-11764> (Music).
- Scratch Jr (Ipad App to develop coding skills).



A B C D E F
 G H I J K L M
 N O P Q R S T
 U V W X Y Z

JANUARY 	FEBRUARY Mid-Term 14th - 18th	MARCH St. Patrick's Day 17th & 18th	APRIL Easter Break 15th - 22nd
MAY May Day 2nd Mid-term 30th - 3rd	JUNE Lá deireanach - 30th	JULY	AUGUST
SEPTEMBER	OCTOBER Halloween Break 28th & 29th	NOVEMBER Gaeilge 24	DECEMBER Christmas Break 22nd - 5th Jan

Dates are inclusive and subject to change.



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Go raibh maith agaibh!

Please do not hesitate to
contact me via Seesaw if you
require any further
information.

